

DuPont Minorities in Engineering Award

Established in 1979, this award is intended to recognize the importance of student diversity by ethnicity and gender in science, engineering and technology. The DuPont Minorities in Engineering Award is conferred for outstanding achievements by an engineering or engineering technology educator in increasing student diversity within engineering and engineering technology programs.

It is intended that this award be given to engineering or engineering technology educators who, as part of their educational activity, either assume or are charged with the responsibility for motivating underrepresented students to enter and continue in engineering or engineering technology curricula at the college or university level, graduate or undergraduate.

The Award: The award is endowed by DuPont and consists of a \$1,500 honorarium, a certificate and a grant of \$500 for travel expenses to the ASEE Annual Conference.

Qualifications: The candidate must demonstrate leadership in the conception, organization and operation of precollege and college activities designed to increase participation of underrepresented students in engineering or engineering technology. This should be evidenced by increases in enrollment and graduation rates of underrepresented students. All engineering educators on the faculties of U.S. engineering or engineering technology colleges are eligible.

In exceptional circumstances, candidates who are not engineering or engineering technology educators, but who have made extraordinary contributions to increasing student diversity within engineering or engineering technology programs through their roles in either the private or public sector, may be considered for this award.

Nomination: Nominations for outstanding performance (meaning successful motivation of underrepresented candidates to enter and complete engineering or engineering technology curricula) are to be submitted using the nomination form with the specified information attached. The accomplishments section should include evidence of significant growth rates of underrepresented graduates during the years of the nominee's influence.

Who May Nominate

Nominations must be made by ASEE members for the major awards that are offered by ASEE. However, current members of the ASEE Awards Policy Committee and the award selection committees are excluded as nominators and/or as candidates for any award under their purview. Any exceptions are stated under the applicable award.

Eligibility

Membership in ASEE is not an eligibility requirement for the awards that are offered. Any exceptions are noted under specific awards, such as the Distinguished Service Citation.

How to Nominate

In general, all award nominations must include a nomination cover page, citation, nomination rationale statement, and curriculum vitae as well as evidence of accomplishments and supporting letters of recommendation. However, some awards have specific nomination requirements. Please refer to the award descriptions at <http://www.asee.org/member-resources/awards/full-list-of-awards> for any special instructions.

Nominations should not include voluminous materials, such as exhibits, samples or numerous recommendations of former students. Clear, concise statements of achievements are of more value. Information from public sources such as *Who's Who* is helpful, but should be supplemented by information as to specific contributions.



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